

| STUDY MODULE DESCRIPTION FORM | | |
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| Name of the module/subject ECAD Application | | Code 1010821161010833607 |
| Field of study Electronics and Telecommunications | Profile of study (general academic, practical) general academic | Year /Semester 3 / 6 |
| Elective path/specialty Computer Networks and Internet | Subject offered in: Polish | Course (compulsory, elective) elective |
| Cycle of study: First-cycle studies | Form of study (full-time, part-time) full-time | |
| No. of hours Lecture: 1 Classes: - Laboratory: 2 Project/seminars: - | | No. of credits 3 |
| Status of the course in the study program (Basic, major, other) other | | (university-wide, from another field) university-wide |
| Education areas and fields of science and art technical sciences Technical sciences | | ECTS distribution (number and %) 3 100% 3 100% |
| Responsible for subject / lecturer: dr inż. Sławomir Michalak email: michalak@et.put.poznan.pl tel. +48 616653824 Faculty of Electronics and Telecommunications ul. Piotrowo 3A 60-965 Poznań | | |
| Prerequisites in terms of knowledge, skills and social competencies: | | |
| 1 | Knowledge | Has a basic knowledge of the fundamentals of circuit theory, together with necessary mathematical background; this knowledge allows him/her to understand, analyze and evaluate the operation of electrical circuits. Has a basic knowledge about basic electronic elements and their characteristics. Have very basic knowledge about measurements and metrology. |
| 2 | Skills | Is able to extract information from Polish or English language literature, databases and other sources. Is able to use known mathematical analysis, algebra and theory to solve basic problems in electronics. |
| 3 | Social competencies | Is aware of the limitations of his knowledge and skills; is committed to further self-study. Is active in solving technical electronics problems. Is able to consulting in group. |
| Assumptions and objectives of the course: Electronic Computer Aided Design (ECAD, use of computer systems to assist in the creation, modification, analysis, or optimization of a electronic design. Use of SPICE for creation and simulation own projects. Models of passive and active electronic devices. Analog and digital simulations. DC, ac, Trans simulationc. Advanced simulations FTT, noise, parametric, Worst Case and Monte Carlo. | | |
| Study outcomes and reference to the educational results for a field of study | | |
| Knowledge: | | |
| 1. Has a wide, systematic knowledge of the properties and characteristics of electronic components, as well as of construction, analysis and design of electronic circuits. - [K1_W08] 2. Knows the theoretical foundations and principles of design of digital circuits, and of construction of digital electronic elements; knows the theoretical foundations of analysis and design of digital circuits and CAD. - [K1_W12] | | |
| Skills: | | |
| 1. Is able to analyze, design and build digital circuits, using appropriate methods and engineering tools, and taking into consideration predefined criteria. Is able to use models, catalogue cards and application notes of semiconductor electronic elements. Is able to analyze and design circuits and systems using CAD. - [K1_U18] 2. Is able to extract information from Polish or English language literature, databases and other sources. Is able to synthesize gathered information, draw conclusions, and justify opinions. - [K1_U01] 3. Is able to communicate in English or in Polish in the professional environment and other environments. - [K1_U02] 4. Is capable of studying autonomously. - [K1_U05] | | |
| Social competencies: | | |

1. Demonstrates responsibility for designed electronic and telecommunication systems. Is aware of the hazards they pose for individuals and communities if they are improperly designed or produced. - [K1_K03]
 2. Is aware of the limitations of his/her current knowledge and skills; is committed to further self-study. - [K1_K01]

| Assessment methods of study outcomes | | |
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| 1. Projects 2. Reports from laboratory exercises 3. Activity during labs | | |
| Course description | | |
| - ECADs programs: SPICE, LTSpice, Multisim, Proteus - Models of basic electronic passive devices (resistor, capacitor, inductor) used in CAD programs. - Models of active elements (Ebers-Moll, Gummel-Poon). - Models and macromodels OpAmp. - Models of voltage and current sources (DC, AC, SIN, PULSE, EXP) - Models of devices used in SPICE and APLAC. - Creating models for PCB. - Creating PCB projects. | | |
| Basic bibliography: | | |
| 1. Dobrowolski A., Pod maską Spice'a. Metody i algorytmy analizy układów elektronicznych, BTC, 2004. 2. Król A., Moczko J., PSpice: Symulacja i optymalizacja układów elektronicznych, Nakom, Poznań, 1998. 3. Michalak S., Symulacja układów elektronicznych w środowisku APLAC, Wydawnictwo PP, Poznań, 2005. 4. Walczak J., Pasko M., Komputerowa analiza obwodów elektrycznych z wykorzystaniem programu SPICE: zagadnienia podstawowe, Wydawnictwo Politechniki Śląskiej, Gliwice, 2002. | | |
| Additional bibliography: | | |
| 1. Porębski J. Korohoda P., SPICE program analizy nieliniowych układów elektronicznych, WNT, Warszawa, 1996. 2. Sidor T., Komputerowa analiza elektronicznych układów pomiarowych, Kraków, Wydawnictwo AGH, 2006. | | |
| Result of average student's workload | | |
| Activity | Time (working hours) | |
| 1. Lectures | 15 | |
| 2. Laboratory | 30 | |
| 3. Reports | 30 | |
| 4. Project | 20 | |
| Student's workload | | |
| Source of workload | hours | ECTS |
| Total workload | 85 | 3 |
| Contact hours | 50 | 2 |
| Practical activities | 52 | 2 |